Goggleminds[®]

Supporting student mental health using immersion and visualisation





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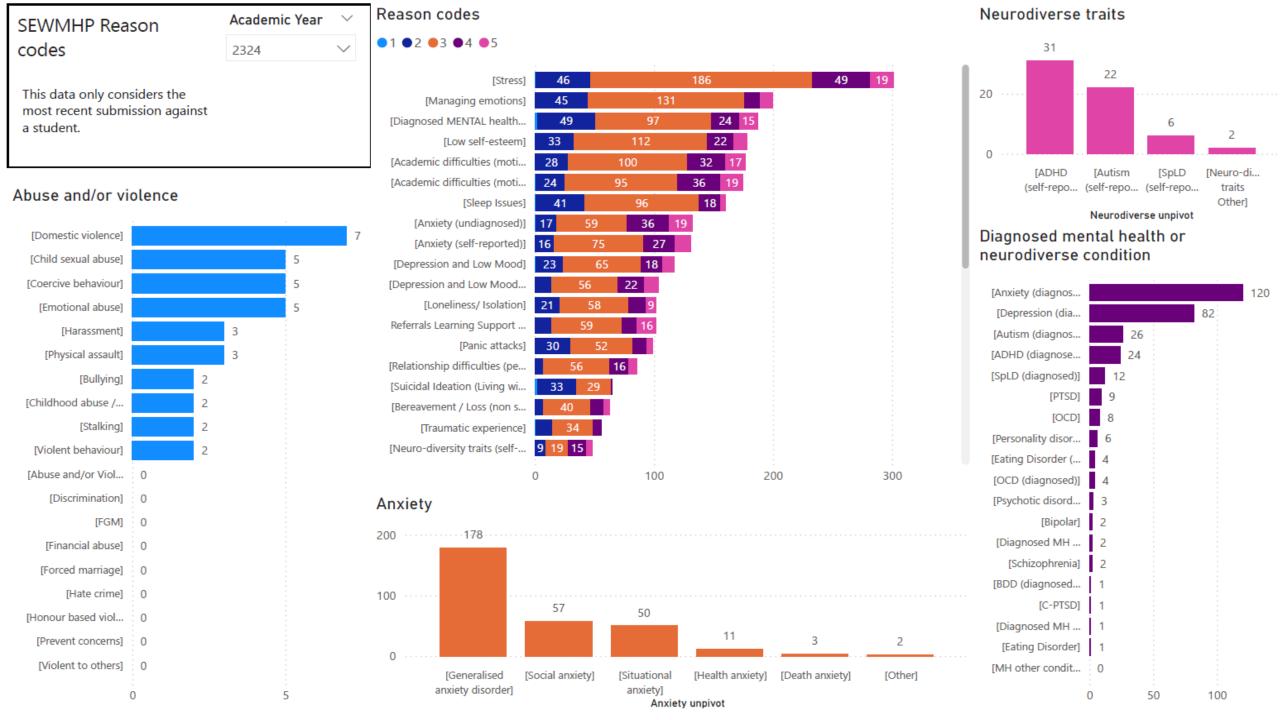


What is the challenge?

Demand is rising and needs are more complex across anxiety, low mood and trauma

Many students wait until crisis before seeking help

Long waits and higher thresholds mean some students fall between service



Distress Tolerance Handout



DISTRESS TOLERANCE HANDOUT 8 (Distress Tolerance Worksheet 6–6b) Self-Soothing A way to remember these skills is to think of soothing each of your FIVE SENSES.			
		☐ Look at the stars at night.	th Vision: ☐ Sit in the lobby of a beautiful old hotel.
		Look at victures you like in a book. Buy one beautiful flower. Make one space in a room pleasing to look at Light a candle and watch the flame. Set a pretty place at the table using your best things.	□ Look at nature around you. □ Walk in a pretty part of town. t. □ Watch a sunrise or a sunset. □ Go to a dance performance, or watch it on TV. Be mindful of each sight that passes in front of you. □ Take a walk in a park or a scenic hike.
		With Hearing:	
Listen to soothing or invigorating music. Pay attention to sounds of nature (waves, birds, rainfall, leaves rustling). Pay attention to the sounds of the city (traffic, horns, city music). Sing to your favorite songs. Hum a soothing tune. Learn to play an instrument.	Burn a CD or make an iPod mix with music that will get you through tough times. Turn it on.		
Wif	th Smell:		
 Use your favorite soap, shampoo, aftershave, cologne, or lotions, or try them on in the store Burn incense or light a scented candle. Open a package of coffee and inhale the aroma. Put lemon oil on your furniture. Put potpourri or eucalyptus oil in a bowl in you room. 	Sit in a new car and breathe the aroma. Boil cinnamon. Make cookies, bread, or popcorn. Smell the roses. Walk in a wooded area and mindfully breathe in the fresh smells of nature.		
With Taste:			
 Eat some of your favorite foods. Drink your favorite soothing drink, such as herbal tea, hot chocolate, a latté, or a smoothie. Treat yourself to a dessert. Eat macaroni and cheese or another favorite childhood food. Sample flavors in an ice cream store. 	 Suck on a piece of peppermint candy. Chew your favorite gum. Get a little bit of a special food you don't usually spend the money on, such as fresh-squeezed orange juice or your favorite candy. Really taste the food you eat. Eat one thing mindfully. Other: 		
Wit	th Touch:		
□ Take a long hot bath or shower. □ Pet your dog or cat. □ Have a massage. Soak your feet. □ Put creamy lotion on your whole body. □ Put a cold compress on your forehead. □ Sink into a comfortable chair in your home. □ Put on a blouse or shirt that has a pleasant	☐ Take a drive with the car windows rolled down. ☐ Run your hand along smooth wood or leather. ☐ Hug someone. ☐ Put clean sheets on the bed. ☐ Wrap up in a blanket. ☐ Notice touch that is soothing. ☐ Other:		

Conversations regarding which aspect of support to focus upon led to this self-soothing tool used by CMU Student Support services.

Ensuring we were creating something as an adjunct to traditional service provision, **not replacing what was already available.**



Framing the challenge

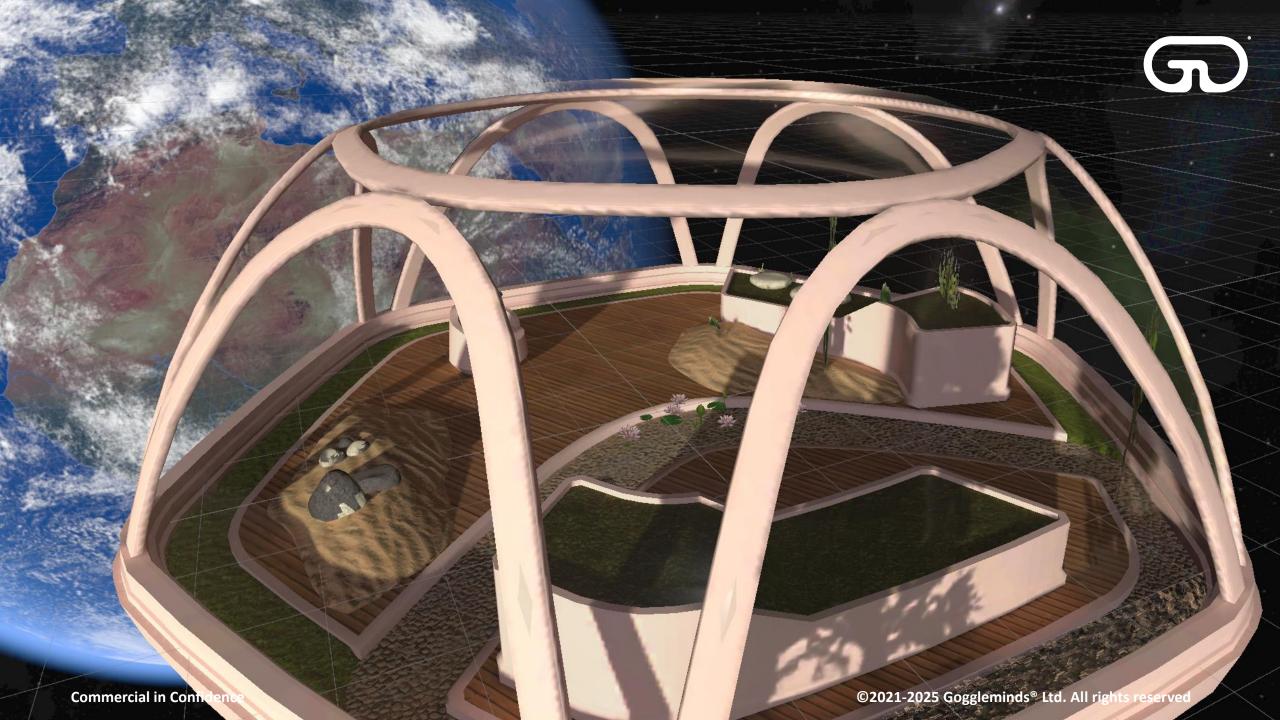
The project will deliver a virtual environment as an additional resource to support student engagement and improve accessibility to the support available.



Conceptualisin g



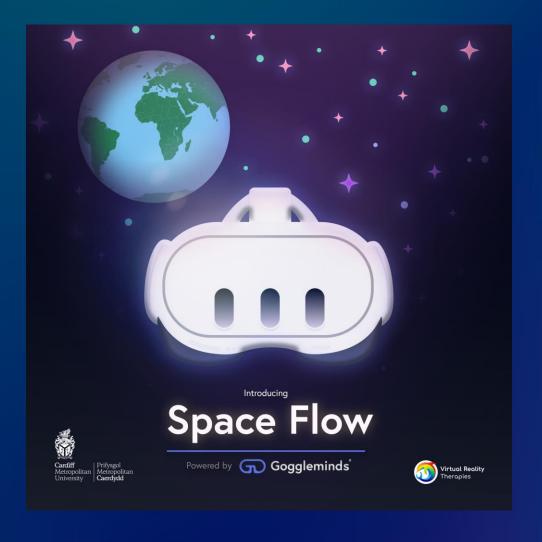








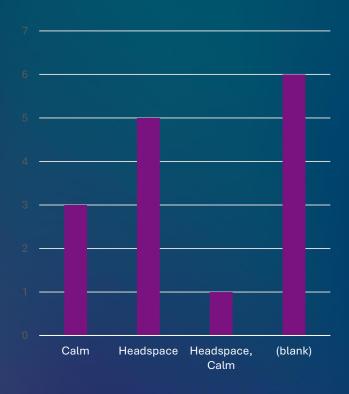




Background research



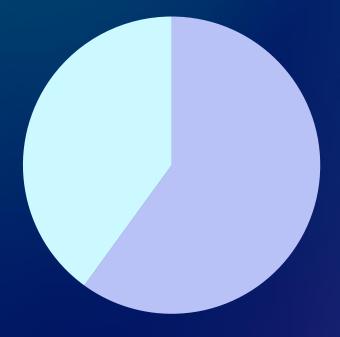




Participants who had Used VR for Relaxation

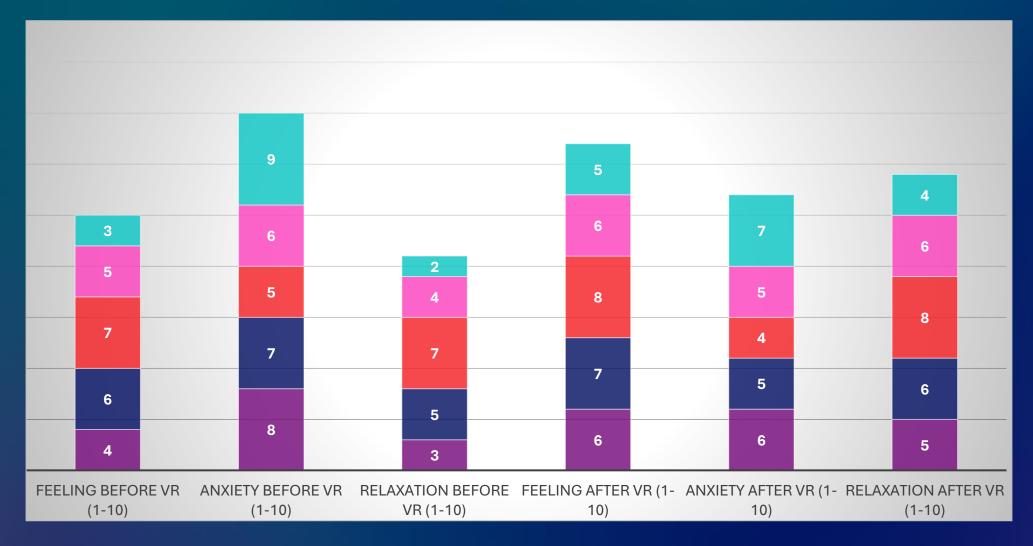


Participants who had Used VR for Anxiety Reduction













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- 1. Fall in anxiety although more research is required
- 2. Potential for cross sector use
- 3. Wide stakeholder engagement
- 4. Research publications and conference presentations

Next steps:

- Expanding research to include a multi site RCT
- Expanded library of environments
- Personalisation of experiences
- Al controller...

Thank you

For more information please contact:

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